

A CONTINUUM OF FAIRNESS IN ADDRESSING COUNTERCLAIMS

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Grade 5	Grade 6	Grade 7	Grade 8
<p>I included evidence such as facts, examples, quotations, micro-stories, and information to support my claim.</p> <p>I discussed and unpacked the way that the evidence went with the claim.</p>	<p>I worked to explain how the reasons and evidence I gave support my claim(s) and strengthen my argument. To do this I may have referred to earlier parts of my text, summarized background information, raised questions, or highlighted possible implications.</p>	<p>I wrote about another possible position or positions—a different claim or claims about this subject—and explained why the evidence for my position outweighed the counterclaim(s).</p>	<p>I analyzed the relevance of the reasons and evidence for my claims as well as for the counterclaim(s) and helped the reader understand what each position is saying. I made sure all of my analysis led my readers to follow my line of argument.</p>