

Name: _____

Date: _____

Opinion Writing Checklist

	Kindergarten	NOT YET	STARTING TO	YES!	Grade 1	NOT YET	STARTING TO	YES!
	Structure				Structure			
Overall	I told, drew, and wrote my opinion or likes and dislikes about a topic or book.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote my opinion or my likes and dislikes and said why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead	I wrote my opinion in the beginning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote a beginning in which I got readers' attention. I named the topic or text I was writing about and gave my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions	I wrote my idea and then said more. I used words such as <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I said more about my opinion and used words such as <i>and</i> and <i>because</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending	I had a last part or page.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote an ending for my piece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	I told my opinion in one place and in another place I said why.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote a part where I got readers' attention and a part where I said more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Development				Development			
Elaboration	I put everything I thought about the topic (or book) on the page.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote at least one reason for my opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft	I had details in pictures and words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used labels and words to give details.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Language Conventions				Language Conventions			
Spelling	I could read my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used all I knew about words and chunks of words (<i>at, op, it, etc.</i>) to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote a letter for the sounds I heard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I spelled all the word wall words right and used the word wall to help me spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used the word wall to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Opinion Writing Checklist (continued)

	Kindergarten	NOT YET	STARTING TO	YES!	Grade 1	NOT YET	STARTING TO	YES!
Punctuation	I put spaces between words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I ended sentences with punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used lowercase letters unless capitals were needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used a capital letter for names.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote capital letters to start every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used commas in dates and lists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>