

Name: _____

Date: _____

Narrative Writing Checklist

	Grade 1	NOT YET	STARTING TO	YES!	Grade 2	NOT YET	STARTING TO	YES!
	Structure				Structure			
Overall	I wrote about when I did something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote about <i>one time</i> when I did something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead	I tried to make a beginning for my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions	I put my pages in order. I used words such as <i>and</i> and <i>then, so</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I told the story in order by using words such as <i>when, then, and after</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending	I found a way to end my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I chose the action, talk, or feeling that would make a good ending.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	I wrote my story across three or more pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I wrote a lot of lines on a page and wrote across a lot of pages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Development				Development			
Elaboration	I put the picture from my mind onto the page. I had details in pictures and words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I tried to bring my characters to life with details, talk, and actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft	I used labels and words to give details.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I chose strong words that would help readers picture my story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Language Conventions				Language Conventions			
Spelling	I used all I knew about words and chunks of words (<i>at, op, it, etc.</i>) to help me spell.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	To spell a word, I used what I knew about spelling patterns (<i>tion, er, ly, etc.</i>).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I spelled all the word wall words right and used the word wall to help me spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Narrative Writing Checklist (continued)

	Grade 1	NOT YET	STARTING TO	YES!	Grade 2	NOT YET	STARTING TO	YES!
Punctuation	I ended sentences with punctuation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I used quotation marks to show what characters said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used a capital letter for names.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	When I used words such as <i>can't</i> and <i>don't</i> , I used the apostrophe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used commas in dates and lists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				